



## East Clarendon Middle/High School

1101 Pope Street  
Turbeville, SC 29102

<b>Grades</b>	6-12 High School	
<b>Enrollment</b>	619 Students	
<b>Principal</b>	Kelvin Lemon	843-659-2187
<b>Superintendent</b>	Connie J. Dennis, Ph.D.	843-659-2188
<b>Board Chair</b>	Dr. George P. Green	843-659-4917

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Good
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
13	21	9	0	3

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	76.4%	78.3%	89.7%	78.4%	77.3%	78.0%
Passed 1 subtest (%)	9.1%	10.0%	10.3%	11.4%	13.1%	13.7%
Passed no subtests (%)	14.5%	11.7%	N/A	10.4%	10.1%	10.2%

**HSAP Passage Rate by Spring 2012**

	Our High School	High Schools with Students Like Ours
Percent	86.9%	91.0%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	83	102	291	272
Number of Graduates in Cohort	73	86	200	197
Rate	88.0%	84.3%	71.0%	73.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	101	83	285	274
Number of Graduates in Cohort	74	74	201	207
Rate	73.3%	89.2%	69.4%	76.4%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.7%	74.3%
English 1	73.2%	66.0%
Biology 1/Applied Biology 2	81.7%	77.1%
US History and the Constitution	67.1%	49.2%
All Tests	77.9%	66.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=619)</b>				
Retention rate	0.5%	Up from 0.3%	3.2%	3.0%
Attendance rate	96.9%	Down from 98.3%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.6%	Up from 0.3%	0.8%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	13.3%	13.4%
Successful on AP/IB exams	N/A	N/A	47.8%	50.9%
Eligible for LIFE Scholarship	28.6%	Down from 29.3%	30.5%	30.1%
Annual dropout rate	1.2%	Down from 6.0%	3.0%	2.3%
Career/technology students in co-curricular organizations	8.6%	Down from 8.8%	2.8%	2.7%
Enrollment in career/technology courses	186	Down from 196	426	395
Students participating in work-based experiences	0.0%	No Change	9.2%	7.4%
Career/technology students attaining technical skills	89.3%	Up from 80.1%	82.5%	84.0%
Career/technology completers placed	N/A	N/A	99.0%	98.4%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	61.1%	Up from 58.3%	63.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.3%	Up from 84.8%	87.8%	86.6%
Teacher attendance rate	96.5%	Up from 95.7%	95.2%	95.2%
Average teacher salary*	\$44,772	Up 1.8%	\$47,807	\$47,326
Professional development days/teacher	11.6 days	Up from 6.3 days	9.7 days	9.7 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 22.7 to 1	28.1 to 1	27.1 to 1
Prime instructional time	92.8%	Up from 92.6%	89.4%	89.4%
Dollars spent per pupil**	\$7,570	Down 6.5%	\$7,570	\$7,708
Percent of expenditures for teacher salaries**	54.3%	Down from 54.5%	57.3%	57.1%
Percent of expenditures for instruction**	58.0%	Down from 60.5%	59.5%	59.6%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.2%	Up from 88.0%	98.6%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	107	86.9%	308	77.9%	102	84.3%
<b>Gender</b>						
Male	52	82.7%	166	80.7%	49	73.5%
Female	55	90.9%	142	74.6%	53	94.3%
<b>Racial/Ethnic Group</b>						
White	60	100.0%	209	85.6%	61	93.4%
African American	44	72.7%	87	58.6%	41	70.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	12	83.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	10	30.0%	19	36.8%	11	27.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	51	74.5%	149	68.5%	52	76.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

East Clarendon School continues a long tradition of excellence and pride. Nestled in the rural town of Turbeville, South Carolina, East Clarendon continues to be a true diamond in the ruff. Serving nearly 600 students in grades 6-12, East Clarendon maintains a safe and conducive learning environment in a family oriented atmosphere backed by a supportive and concerned community.

East Clarendon meets the needs of students by providing a challenging curriculum that incorporates traditional strategies in addition to innovative instructional techniques to engage all learners. In addition, during the 2011 - 2012 school year the inclusion of the "Wolverine Enrichment Block" also known as W.E.B. Time provided a systematic academic support system for all learners. Through W.E.B. Time, students are afforded the opportunity to engage in small group instruction or remediation based on the academic standards and learning activities covered in the regular classroom.

The results from our 2012 report cards confirmed our efforts toward the academic growth of our students. Being a combination school serving both middle and high school students, we receive two state report card ratings, two growth ratings, but one rating for A.Y.P. Although we did not meet all objectives for A.Y.P. our report card ratings were well received and indicative of the hard work of our teachers, students, and support staff. Our 9-12 components attained an "Excellent" rating with a "Good" improvement rating while our 6-8 components received an "Average" absolute rating with "Good" improvement rating. In addition, our school was a recipient of the "Palmetto Gold" award in all categories, general performance and closing the achievement gap. Our district boasted an "Excellent" growth rating and was rated number 16 in the state by overall absolute index.

East Clarendon continues to maintain an active partnership with the S.R.E.B. reform models, High Schools that Work and Making Middle Grades Work. Through this partnership continuous efforts are in place to implement the key practices to enhance student learning and readiness for post-secondary and the work-force. East Clarendon also partners with Central Carolina Technical College's F.E. Dubose Career Center to enhance our course offerings. Students can participate in hands-on career training or dual credit college courses. Our dedicated teachers are active members of professional organizations in their content areas and participate in professional development opportunities offered by those organizations. Seven of our teachers are National Board certified.

Sports programs offered have also been successful this year. All varsity sports engaged in post season play and our "B" team football boasted a perfect record. Our girl's tennis team won the region and progressed to state runner-ups in the class "A" division, doing so without the advantage of a single home court contest. Our golf team once again won the region and will be featured on the National Golf Network as a program that defies all odds.

Extracurricular activities along with the athletic programs offered by our school broaden and extend students' learning experiences. It is our belief that the current programs, combined with the continued support of all stakeholders, provide all students a learning experience that enriches and facilitates academic and personal growth.

Kelvin Lemon, Principal

Jeffery Barrineau, School Improvement Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	43	44	80
Percent satisfied with learning environment	88.4%	75.0%	83.5%
Percent satisfied with social and physical environment	93.0%	81.8%	87.0%
Percent satisfied with school-home relations	72.1%	93.2%	79.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

**Abbreviations for Missing Data**

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	97.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

East Clarendon Middle/High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
-----------	----------	-----------	--------------	---------------------	--------------	---------------	-----------------

Grades 9-12

All Students	236	236	72	70	100.0	100.0	88.0
Male	232	233	N/A	70	100.0	100.0	89.2
Female	239	238	73	70	100.0	100.0	87.0
White	240	241	75	71	100.0	100.0	93.9
African American	N/A	N/A	N/A	68	N/A	N/A	75.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	231	224	N/A	68	100.0	100.0	86.5
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	60	96.7	7.3	38.2	27.3	27.3	70.9
	2012	68	100.0	1.5	35.4	43.1	20.0	78.5
Mathematics								
All Students	2011	60	100.0	19.3	29.8	31.6	19.3	61.4
	2012	68	100.0	6.2	38.5	26.2	29.2	69.2

Abbreviations for Missing Data